



## Para Hills High School Newsletter

### From the Principal... Janette Scott



On Friday 28 October, we celebrated World Teachers' Day. The school's Governing Council provided a delicious morning tea and thanked our teachers on behalf of the whole school community.

Examples of teachers' recent work include:

- Supporting Year 12 students through providing holiday and weekend revision and catch-up sessions and also through external SACE assessments
- Preparing Maths and Science students to compete in UniSA's STEM Innovation Experience (they came 2<sup>nd</sup>) and display their STEM inventions at the C2C Expo
- Taking a music group to entertain members of the Ladies' Probus Clubs of Pooraka and the Barossa Valley
- Hosting a regional rugby tournament
- Conducting a wide range of excursions, such as to the University of Adelaide's Ingenuity Exhibition at the Adelaide Convention Centre, and the ICE Factor's term 3 ice hockey competition
- Displaying students' practical engineering projects and quad copter building skills at Matsuri on Mobara, the City of Salisbury's Japanese festival.

If you get a chance, please thank one of the outstanding teachers in our school.



**PHHS students at the Mobara Japanese Festival at Mawson Lakes**

I will wish our Year 12 students all the best for their final weeks at secondary school at a whole school assembly on Wednesday 2 November. These students have made outstanding contributions to Para Hills High School in academic studies, sport and student leadership. We hope that each student has gained the skills, knowledge, confidence and positive 'can do' attitude they will need to ensure that their next steps into university, TAFE, and employment will be successful and rewarding.

This term staff and students of our Disability Unit have welcomed Emma Ramke, our new Assistant Principal. Emma worked previously at The Grove Special School and Salisbury High School. She brings immense knowledge, experience and enthusiasm to support the Unit students, staff and parents.

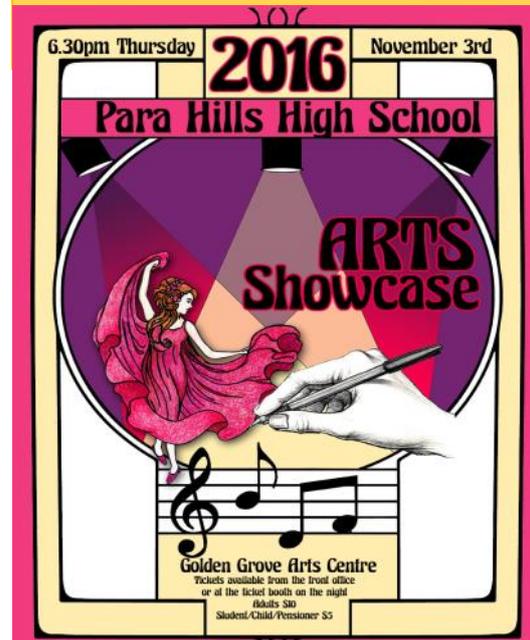
Finally, I am delighted that Delia Krcmarov has been appointed as a permanent staff member from the beginning of 2017. Delia is an outstanding counsellor, home economics and research teacher. She supports and challenges students and develops positive relationships with everyone.

### DIARY

03/11/16	Arts Showcase
08/11/16	Year 12 Exams begin
22/11/16	Yr 7—8 Student Orientation Day
24/11/16	Yr 11 Exams Begin
02/12/16	Student Free Day, Yr 11 Informal
07/12/16	2016 Presentation Evening
12/12/16	Yr 9 Work Experience week
16/12/16	End of Term 4 (2pm dismissal)

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## 2017 MATERIALS AND SERVICE FEE

The school is preparing for the 2017 school year and part of the preparations includes setting the Material and Services Fee. Attached you will find a copy of the Notice of Materials & Services for 2017 for Year 8 to Year 12.

**The Governing Council will be meeting at 7pm on Wednesday 16<sup>th</sup> November 2016 in the Staff Room to approve the fees.**

You are welcome to attend to have your thoughts heard regarding the fees. If you are unable to attend and want to have your say, please send your written comments in an envelope addressed to the Chairperson of the Governing Council, and deliver it to the school prior to the meeting.

I hope to see you there.

**Heather Long**  
**Business Manager**

 Government of South Australia Department for Education and Child Development		
Para Hills High School - 0574		
Notice of Materials and Services Charges for 2017		
Notice of Charges for Years 8 To 12		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$0.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$50.00
	<b>SUBTOTAL (ZPREM)</b>	<b>\$50.00</b>
Stationery items that are provided for the student	Stationery Items	\$0.00
	School Diary	\$12.00
	Id Card	\$10.00
	<b>SUBTOTAL (ZSTAT)</b>	<b>\$22.00</b>
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$65.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$132.00
	Other (please Specify)	\$0.00
	Other (please Specify)	\$0.00
<b>SUBTOTAL (ZACMS)</b>	<b>\$197.00</b>	
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$66.00
	<b>SUBTOTAL (ZACLI)</b>	<b>\$66.00</b>
<b>Total Materials and Services Charge (excluding Subject Charges)</b>		<b>\$335.00</b>

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00

## SCIENCE NEWS



Para Hills students have participated in a multitude of programs lately. Year 10 students built an electronic game at the UniSA STEM Achievers final session at Mawson Lakes. Also, the UniSA STEM Girls completed their year of

activities.

On Friday 28 October we took 17 students to Ingenuity, a massive Expo at the Convention Centre, showed the work of engineering students from the University of Adelaide. Among the 190 presentations was work by Honours student in Chemical Engineering (and former PHHS student) Elise Naumann. Elise is a graduate engineer and recently worked in China to work on her nanoscience in medicine project.

These programs provide our students with STEM experiences that complement what they do at school, and also get them used to working in a university setting.

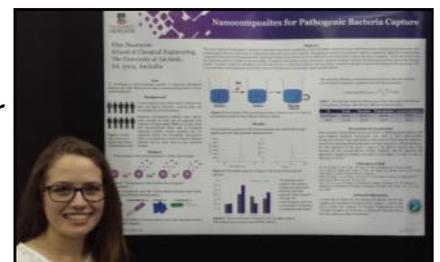
The annual c2c (Concept-2-Creation) Expo was held recently at the Golden Grove Recreation Centre. Our students presented their radio-tracking project and the very popular game console project. Students used a Raspberry Pi computer, a computer monitor and a novel box design to create a retro gaming machine. A great outcome of c2c is when students surprise themselves by what they manage to do. For example, one student said "I can't believe we built it". Built it, they did, and the machine will get a lot of use at lunch time from now on, once we pry it out of their hands.

The second UniSA STEM Experience involving a Maths/Science and an Engineering/Technology challenge has pushed our students' critical thinking skills and ability to work in a team to deliver outcomes. PHHS was represented at UniSA by Euan Johnston and Scott Burton, who performed exceptionally well. Overall, they achieved second place.

On Sunday 30th October, PHHS participated at the annual Matsuri on Mobarra, a Japanese festival at Mobarra Park, Mawson Lakes. Mobarra is a sister city to Salisbury. At the festival, our Quadcopter Club members displayed their quads and discussed very current technology with the public. The PHHS stand attracted a lot of interest.

People were excited by the depth of understanding our students showed, and the level of technology available at our school.

**Rhett Swanson**  
**Science Coordinator**



**Melissa Rossi**  
**Football Studies Teacher**

## YEAR 10 WORK EXPERIENCE

During September we had over 70 year 10 students complete work experience as part of their first SACE subject called the Personal Learning Plan. Students went out on work experience in a range of industries including pathology, land care management, property management, aged care, education, retail and many more. We had huge success with part-time employment being offered, students discovering a passion, contacts for future careers being made and of course life experience for the students in an industry.

Our students flourished in the working world and on countless occasions, we received comments from employers stating that our students were the best work experience students they had ever had from any school. Well done to the year 10s for representing our school and themselves exceptionally well.

Here are a few statements from our year 10s themselves about their experience:

"My work experience week was very enjoyable and informative. Throughout the week I felt comfortable and confident because of the kind and welcoming staff" (Maddison)

"I did my work experience with a lab technician and was busy preparing practicals for classes at school. I learnt heaps about running a science laboratory and I have found a passion for working within a Science pathway. I have now decided to take on a Laboratory Skills Certificate III next year" (Jay)

"I did work experience at Café Primo. I really did enjoy my experience as I learnt a lot of new things about the hospitality industry. The employees helped me along the way and to improve my confidence and understanding for completing various tasks and helping customers" (Ana)

"Work experience helped me a lot by making me realise it's exactly what I really want to do" (Jessica)

"I found work experience very useful and have learnt a lot about working at an automotive crash repair shop. I had an opportunity to build confidence in various different ways" (Corey)

"For me, work experience helped me realise what I really wanted to do after school. I completed work experience at the Stepping Stone Child Care Centre and loved it. The atmosphere was positive and enjoyable and I would love to work there. It has confirmed for me that I want to work with children in child care or as a teacher" (Cara)

"Work experience was really enjoyable, It made me re-think my future career as I enjoyed it that much. I enjoyed working with the students and helping them with their maths, writing and art." (Imogen)

"I had a really great experience. By doing work experience I improved my confidence, communication skills and I was able to be myself with the team. I am a shy person but after work experience I had more confidence and really improved. It confirmed for me that I want to work in aged care" (Monika)

"My work experience was interesting and the people I worked with were nice. Work experience did make me realise that I do not want an office job" (Scott)

**Mat Rotolo (Year 10 Manager)**

## GHANIAN MUSICIAN AND DANCER



On Friday of Week 1, the Year 9/10 Dance students and the African Drum Ensemble had a final workshop with Ghanaian Musician and Dancer, Bortier Okoe. Bortier taught the students an authentic Ghanaian dance and then taught the accompanying music to the African Drum Ensemble. He then worked with both groups to combine the music and dance into a fantastic performance. The performance will be part of The Arts Showcase on Thursday 3rd of November at the Golden Grove Arts Centre.

The gallery opens at 6:25pm and the performance starts at 7pm. Tickets are available from the front office at \$10 for Adults and \$5 for children/students/pensioners. Tickets available from the door if not sold out prior.



**Daniel Roberts**  
**Arts and School Promotions**  
**Coordinator**  
**Music Teacher**



## POWER LIFTING COMPETITION



On the 14<sup>th</sup> of October one of our SSO's, Michelle Smith competed in her first Sanctioned Power Lifting Competition. She travelled to Surfers Paradise to compete in the Masters National Titles.

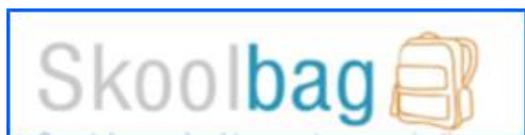
Michelle won the gold medal for her weight category and set 3 Masters and 2 World records in the process! Her lifts were Squat 142.5kg WR, Bench 80kg, Deadlift 170Kg

WR and a total of 392.5 WR. She is very much looking forward to what she can achieve in her next competition.

Congratulations Michelle!



**PARA HILLS HIGH SCHOOL** now has **Skoolbag**. Please download the App for us to be able to send messages and alerts.



**Complete communication solution**

**How to Install Skoolbag on your Smartphone**

**For iPhone and iPad users:**

1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click ‘Get” then “install”.
4. The app is FREE to download.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



**For Android users:**

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “open” when installed.
7. Click the “More’ button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

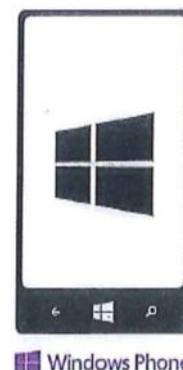


Please Note: Some brands of Android phones need the setting in “Notification Manager” changed to “Allow” instead of “Notify” in order for the push notifications to work. Then phone must also be running at least version 4 system software to run the app.

**For Windows 8.1 Phone and Windows 8.1 or 10 device users:**

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1 /10 Device.
2. Search for “Skoolbag” in the keyword app search.
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the “Pin” icon to pin the school title to your Windows Phone home screen.
6. Click the “More” button on the bottom right of the App, then “Setup”.
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



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