



Para Hills High School Newsletter

From the Principal... Janette Scott



Thank you to all students and staff, who have contributed to a smooth start to the school year, despite some very hot weather and new locations for most of our Maths and Science classes.

Sincere thanks also to parents and students for supporting our school's uniform requirements. Just a reminder that trousers and shorts should be plain navy, leggings are not allowed, and Year 8 students must wear our new school shorts. Check your child's school diary for details.

Congratulations to Emillie Abbott, who won the 2017 Dux of the School award. She was presented with the award at the assembly on the first day of this term. Emillie was offered a place in the Bachelor of Design course at UniSA, which was her first choice. We wish her all the best. At that first assembly, we welcomed approximately 100 year 8 students into mainstream and Disability Unit classes as well as new students in years 9-12.

Congratulations also go to Terrel Rigney who completed the SACE in 2017, while he was in Year 11, and to Matthew Stronskyj, one of our Year 12 students in 2017, who won a scholarship to the University of Adelaide.

2018 is going to be exciting for a number of reasons:

- our Science and Maths buildings are going to be fully renovated
- we have taken delivery of 300 new laptops that will be issued to year 8 –10 students. This completes the 1:1 laptop program that we began in 2017 with Year 11 and 12 students.
- we have been working with the architects to design our new performing arts facilities, which will incorporate new studios and performance spaces for Dance, Drama and Music students.

Parent meetings have begun to issue laptops to students, starting with year 12 students.



**Emillie Abbott
2017 Dux of PHHS**

Please note that students must maintain a 90% or above attendance rate to take their school laptop home. This is to underline how important excellent attendance is to enable students to do their best at school.

All parents and care-givers are invited to attend the school's Annual General Meeting on March 21 at 7.00pm in the Library and to nominate to join the school's Governing Council. Our Governing Council is made up of parent, community, and school staff representatives and it's a great way to get involved and contribute to the school. A nomination form is attached to this newsletter.

Finally, I would like to remind you that if you have an issue or concern, please raise it with your child's Care Group or Subject teacher. Other school staff who may be able to assist are Year Level Managers, Student Counsellor, Assistant and Deputy Principals or myself. Please ring the school, tel. 82585466 and our Front Office staff will assist you.

Ps. Our School Sports Day will be held on Tuesday March 6 and all parents/care-givers are invited to attend.

DIARY

Snapshot Reports.....	01/03/18
Sports Day.....	06/03/18
Student Free Day	07/03/18
Adelaide Cup Holiday	12/03/18
Gov. Council AGM	21/03/18
Yr 8 Camp	14/03—16/03/18
Report Collections	11/04/18

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- 4 What's happening in the Unit, Futsal
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- 6 Attendance, Aboriginal Ed.
- 7 Skoolbag

**SPORTS DAY:
TUESDAY MARCH 6
PUPIL FREE DAY:
WEDNESDAY MARCH 7**

**PHHS GOVERNING COUNCIL
ANNUAL GENERAL MEETING
Wednesday 21 March 2018
7pm in the Library
ALL WELCOME**

KEY PERSONNEL 2018

✂ Please place this on your fridge for easy reference

ADMINISTRATION

Principal	Janette Scott
Deputy Principal	Guy Harrison
Head of Middle School	Filomena Mercurio
Head of Senior School / VET / Technology	Sally Stewart
Senior Leader PHHS Disability Unit	Emma Ramke
Business Manager	Heather Long

COUNSELLOR

All Year Levels

Leonie Roberts

COORDINATORS

Jenny Fantinel	English, Humanities, Japanese
Aaron Struck	Health and Physical Education, Transition
Gillian Higgs	Maths, SACE
Michelle Padilla	English as an Additional Language / Research
Rhett Swanson	Science and Innovation
Trudy Surman	Arts and Culture
Lena Aardenburg	Middle School, Disability Unit

YEAR LEVEL MANAGERS

Email

Ryan McGlade	Year 8	ryan.mcglade575@schools.sa.edu.au
Dipleen Arneja	Year 9	dipleen.arneja352@schools.sa.edu.au
Daniel Roberts	Year 10	daniel.roberts492@schools.sa.edu.au
Mathew Rotolo	Year 11	mathew.rotolo428@schools.sa.edu.au
Rhett Swanson	Year 12	rhett.swanson418@schools.sa.edu.au
Mike Tanner	FLO (Flexible Learning Options)	michael.tanner680@schools.sa.edu.au

FRONT OFFICE STAFF AND OTHER KEY PERSONNEL

Office Manager and Principal's PA	Stamatia Levendis
Reception	Annemarie Webber
Finance	Andrea Nemeth
First Aid	Barbara Ashmore
Aboriginal Educational Teacher	Trudy Surman
Aboriginal Secondary Education Officer	Donna Kartinyeri
Negotiated Education Plan	Delia Krcmarov
School Telephone: 8258 5466	School email: dl.0574.info@schools.sa.edu.au
Facebook: www.facebook.com/para.hills.high.school/	School website: www.phhs.sa.edu.au

STEM UPDATE

2018 STEM Ambassadors and STEM Action Team

Year 9 students, Oscar Feddern and Chloe Manning are our 2017-2018 STEM Ambassadors. They have been joined this year by two new Ambassadors, year 8 students Nao Lohia and Jack Smith. The 4 Ambassadors and 12 other year 8 and 9 students make up our STEM Action Team, with Mr Daniel McLoughlin as their mentor teacher.

Members of the STEM Action Team are: Oscar Feddern, Chloe Manning, Nao Lohia, Jack Smith, Maddison Bell, Marachiel Colover, Shae Dezen- Tilley, Daniel Gibb, Reid Gregg, Jayden McDermott, Jiya Medhe, Jocelyn Riseley-Stevens, Kayla Scales, Amy Turnbull, Billy Wu

Members of the STEM Action Team

- have met with our Science teachers to begin discussing how to integrate more STEM learning into year 8 and 9 programs and
- are going to attend a regional day on 5 March to help plan STEM learning activities
- will assist our school to run STEM careers focus activities and many more things.

University of Adelaide Academy of Science

50 of our senior students have signed up to be part of the University of Adelaide's Academy of Science. This enables them to access

- online expert guest lectures on topical science questions
- advice from university staff and students about STEM courses and careers
- online STEM career quizzes
- peer support from university students.

Year 12 students will have even more benefits such as early notification of entry into some science courses for 2019; access to a Year 12 science Facebook page run by university staff so they can meet like-minded students; and access to university resources and special events.

YEAR 8s OFF TO A GREAT START IN 2018

I have been very pleased to welcome the year 8 students who are starting their high school studies here at PHHS for 2018. Our first few weeks have seen the students move through a very smooth transition into the school. They are to be congratulated on their ability to adjust to the high school setting and the positive way they have begun to form new relationships with their new classmates and teachers.

Our Acquaintance Night to be held on Wednesday 21 February here at PHHS in Block 10 beginning at 5:15pm. It is an opportunity to hear about the students' start to the year, as well as meeting key staff and most importantly Care Group teachers. Parents hear about the specific logistics as to how the school runs and can ask any questions they have about their child's start to high school.

If you have any questions about: your year 8 child's progress please ring me at the school on 8258 5466.

Ryan McGlade
Year Level Manager – Year 8

2017 YEAR 12 ACHIEVEMENT

We are extremely proud of the achievements of the graduating class of 2017. Last year 97% of our Year 12 students achieved their SACE with 56% gaining an ATAR. Emillie Abbott was our Dux, achieving an ATAR of 88.55 before the addition of bonus points. 9 students used a completed Certificate III towards their ATAR.

University or TAFE offers have been made to over 50% of graduating students, while 4 have gained apprenticeships. Industry areas our students will be studying in include Health and Medicine, Law and Criminology, Creative Arts, Design and Business and Commerce.

We wish all of our graduating students the very best as they start University, TAFE, apprenticeships and new jobs.

Congratulations to Corey Van Der Weegan who began an automotive apprenticeship this year. Corey undertook the Certificate I Automotive as part of his studies in 2017.



Sally Stewart
Head of Senior School

DAYMAP PARENT PORTAL

The DayMap parent portal allows parent to see a range of school and student information. You are able to see your child's timetable, school reports, lesson attendance, along with homework set, subject outlines and results of completed tests and assignments. It is a great way to monitor your child's progress, and lets you intervene before things get out of hand.

To access the portal, visit the school web site at www.phhs.sa.edu.au and click on the "Login Access" button in the top right corner, and then click on the link for "DayMap Parent Login"

There is a link on this page with more detailed instructions if it is your first time. you will need to know the email address you provided the school and your child's student ID number.

SNAPSHOT REPORTS

On Thursday 1 March students will be given their first Snapshot Report for 2018.

This report will provide them with a grade for each subject, based on their achievements so far this term. The purpose of the Snapshot reports is to ensure that the students and parents have an accurate indication of how the student is progressing, and provides time to improve results before the end of term report.

Students will be given a printed copy of the report on Thursday 1st of March, and parents will also be able to view the report online from the DayMap Parent Portal.

Guy Harrison
Deputy Principal

WHAT'S HAPPENING IN THE UNIT IN 2018....

On Thursdays our year 8, 9 and ASD classes are accessing the community by venturing out to different locations around the CDB. Students will learn to catch public transport to several destinations eg. Seaford and Gawler. During the day they will visit places like museums, libraries, sporting arenas, churches, what community services are available and various recreational parks. Students will learn to research timetables and work as a team in order to get to destinations.

The year 10's have the opportunity to attend a City Based Program for the year with students from other schools. Students meet staff at the train station and head into the city for a day of meeting new friends and gaining new skills. City Based is aimed to support students to become more independent in choices particularly in catching public transport.

Exciting times for our year 11's as they are investigating a work skills program to help prepare them become more employable after school. They are currently packaging for Uni SA Connect where they have to package a various number of parts and pieces for the Uni so they can use them as demonstration tools and teaching aids. Thursday is the day where students attend work experience at Bedford, learning new skills and team work.

Now for the year twelves... some have work experience placements at Bedford as well as a selection of courses at the Flexicentre, Twelve25 and Prospect Centre. This sees students attending either 1 or 2 days a week off site, gaining life skills and growing more independent.



STATE FUTSAL 2018

Xavier White was chosen to represent the State in Futsal before school started this year. Xavier was the youngest player on the team and did a fantastic job representing SA state. His coach regularly wrote about Xavier and the amazing talent he demonstrated as the goal keeper.

Coach's Report

"A very warm day at the Australian Institute of Sport (AIS) we played our first match against Capital Football. We started the game really well controlling most of possession and passing the ball with great accuracy. **Our goalkeeper Xavier White** stopped many shots with great confidence."

"With a guaranteed spot in the semi finals, we played our last match of the regular stage against the reigning champions NSW Thunder. Our approach for this game was to avoid injuries and to not worry about the score. As the top team in the ladder, NSW Thunder started the game in full speed taking long shots **against our young goalkeeper Xavier White** (16), who brilliantly saved lots of kicks against us."

Congratulations Xavier!



Emma Ramke
Senior Leader - Disability Unit

TRAFFIC FLOW

Thank you to the families who have already observed the one way traffic flow across the front of the school. The main car park has now had the new traffic flow signs installed. This means that the entrance to the school is from Beafield Road directly onto the school grounds and the only exit is onto Balpi Road. The 'NO ENTRY' signs face up Balpi Road and the 'NO LEFT TURN' signs have been installed at all three exits from the car park. The speed limit is 10km/h and this is a shared zone so please be careful at the times of high volume for students walking across the road.

Governing Council felt that to make this area safer for students not only from Para Hills High School but also for those primary school students from Para Hills West PS who use the footpath across our school, the car park should be one way in and one way out. The largest majority of families have adhered to the new traffic flow, however one or two cars per day are not adjusting to the change.

Heather Long
Business Manager

FINANCE NEWS 2018 MATERIALS AND SERVICES CHARGES

Thank you for all those families who have already paid, organised instalment payments or lodged their School Card forms for their 2018 Material & Services Charge. The finance team has appreciated the support of our families to ensure that the charge is paid by the due date 23rd March 2018.

School Card 2018

School card applications are required to be lodged each calendar year.

The SA Government has increased the threshold for eligibility for School Card for 2018 by approximately \$20,000. This will mean that more families will be eligible for this financial support. The finance team has sent out an A Form to all families with the 2018 invoices when they were posted in the middle of January. If you are unsure if you are eligible, please apply! The school offers options for instalment payments if you are not eligible.

Payment Options for Material & Services Charges

The school offers our families flexible payment options. These include:

CentrePay,

Direct Debit instalment payment.

If you would like to discuss any of these options please speak to one of the finance team for details.

Heather Long
Business Manager

1:1 LAPTOP PROGRAM

This year we have extended our 1:1 laptop program to all students in every year level. This decision was made after the successful trial of the program with year 11 and 12 students in 2017.

By now you should have received the User Agreement Form and information about distribution sessions. Every student has access to an individual laptop however their level of access is dependent on their daily attendance in Care Group. Those students who have maintained an attendance rate of 90% or better will have their laptops on an ongoing basis. This means they can take it home and have it permanently for the year if they maintain their attendance rate. Those students who attendance is below 90% will collect their laptop before 8.40am and return it to the library at 3pm each day. We will review attendance data regularly and make any necessary changes.

Why attendance above 90%? We know that regular attendance is critical to the success of all our students. Having access to high quality technology will also support our student's ability to achieve.

Most Year 12 and 11 students have collected their laptops and we will begin distribution of laptops to year 10, 9 and 8 students over the next few weeks.

Please ensure the Laptop User Agreement form is returned to your child's Care Group teacher as soon as possible.

Sally Stewart
Head of Senior School

2018 Para Hills High School Governing Council Meeting Dates

Please join our Governing Council this year. We would love to have your input.

Currently we have 6 parent representatives (we can have up to 12 parents), 2 student reps, 2 staff reps and 2 community reps. We meet 8 times each year. See the dates below.

**7pm start, in staffroom,
1st floor of the Administration Building**

Term 1	Wednesday 21 March - Annual General Meeting
Term 2	Wednesday 16 May and Wednesday 20 June
Term 3	Wednesday 15 August and Wednesday 19 September
Term 4	Wednesday 24 October and Wednesday 28 November
Christmas dinner	Wednesday 12 December

Ring Janette Scott if you would like more information on telephone 8258 5466. A nomination form is attached.

ATTENDANCE PROCEDURES

If your son/daughter is late or absent from school, please call the school on 8258 5466 before 9.30am. You may also email the school at <dl.0574.info@schools.sa.edu.au>. Should you forget to do this, you will get a phone call from the school.

A medical certificate would also be appreciated if they have been to the doctor. If the absence is likely to be extended please make a time to speak to the home group teacher so that work can be arranged.

Regular attendance increases the likelihood of your child successfully completing their schooling.

Punctuality is also important; there are consequences for students who choose to arrive late for class as they are then interrupting the learning of others as well as their own.

Students who arrive after 8.50 am must have a note written in their diary by a parent/care-giver indicating the reason and report to the front office before going to class.

SICKNESS AT SCHOOL: Any student feeling unwell should report to their teacher to get a diary note, and then go to the Library (First Aid). A decision will be made as to whether the student should lie down for a while or be sent home.

Parents/care-givers will be contacted before a student is sent home and in the event of a serious accident involving their child. On **no** account should a student leave the school grounds without going through these procedures.

Sick students are not able to leave the school unless the school has contacted their parent/care-giver. We take a very serious view of any student who leaves the school premises without permission.

LEAVING EARLY? Students who leave early from school **must** have a parent/giver note, indicating the reason. The note **must** be shown to the home group teacher, subject teacher and front office staff before leaving.

YEAR 12 students are expected to stay at school in the library for all their private study lessons. They are supervised and have teachers to assist them with their school work.

DECD STUDENT SERVICES

Children and young people who need extra help are often referred to the Student Support Services team by our Student Counsellor usually after consultation with their teachers and parents.

Student Support Services includes social workers, behaviour support coaches, psychologists, special educators, speech pathologists and provide support to children and teachers in school.

The Student Support Services team works with the school to assist us to support the needs of learners. This service is time-limited and based on identified goals tailored to each students needs.

Mrs Roberts, our student counsellor will discuss this with you and obtain your consent before making a formal request for support.

Guy Harrison
Deputy Principal

CONGRATULATIONS TO TERREL RIGNEY

We would like to congratulate Terrel Rigney on successfully achieving his SACE as a year 11 student.



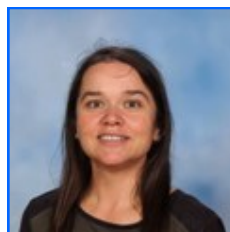
Trudy Surman
Aboriginal Education Teacher

ABORIGINAL EDUCATION

We currently have 46 Aboriginal students enrolled at our school. Many of our students have had a great start to 2018. Trudy Surman is our Aboriginal Education teacher and her role is to support all Aboriginal students with their learning.

Donna Kartinyeri is our Aboriginal Secondary Education Transition Officer, and she is here 4 days a week. Her role is to support our staff and families. Donna also supports staff with Aboriginal Cultural perspectives and any other issues you may be concerned about.

Thanks to all our Aboriginal parents for your support to a great start to 2018.



Trudy Surman



Donna Kartinyeri

COMMUNICATION BETWEEN PARENTS AND SCHOOL

Parents and carers play an important role in their children's education and a strong partnership between parents and schools enriches the learning experience. There are many both formal and informal opportunities for parents to find out about their children's progress at school:

- Student Snapshot Reports – a grade only (issued midterm to help track progress)
- Reports on student performance (issued at the end of each term)
- DayMap Parent Portal– to see assessment plans, student homework and attendance.
- School annual reports (available on the school's website)
- Newsletters (emailed out in weeks 3,6 and 10)
- Letters and Flyers
- Personal appointments – made by request from either a parent or teacher

Parent-teacher nights – Term 1

Course Counselling – Term 3

Please feel free to contact the school and talk to Stam or Annemarie at reception on 8258-5466 between 8:30am and 4:00pm Monday to Friday, or leave a message after hours and we will call back.

PARA HILLS HIGH SCHOOL now has **Skoolbag**. Please download the App for us to be able to send messages and alerts.



Complete communication solution



How to Install Skoolbag on your Smartphone

For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click 'Get' then "install".
4. The app is FREE to download.
5. When installed click "Open".
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. Then phone must also be running at least version 4 system software to run the app.

For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1 /10 Device.
2. Search for "Skoolbag" in the keyword app search.
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school title to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup".
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



Community Corner

WELLBEING APPS ON YOUR PHONE

There are times we feel stressed, worn out or anxious, and might need a little extra support.

There are some great apps you can put on your phone to help you find your feet again. Here is a snapshot of 3 apps to help you relax and find support nearby.

'Pickle' is a great tool if you're wondering what services or support might be available to you. By putting in your location you can search for support in your area.

'Smiling Mind' provides people with mental health and well-being support through a broad range of Mindfulness Meditation exercises. Check it out and see what you think!

'Headspace' app has a few themes to explore to help improve or maintain good mental health. You can find tips on relaxation, sleep, diet and exercise. There is also an 'SOS' option that offers 3min exercises for when you might be feeling a little overwhelmed.

Look for these logos when you search in the App Store or Google Play.



ALLISTRAGH IRISH DANCING SALISBURY EST. 1988

Vacancies for beginners to open. Adults and retired dancers are welcome. Irish Dancing is at affordable and reasonable cost. School has traditional approach to Irish Dancing.

**Classes: Salisbury City Centre,
Salisbury North.**

Ph: 04052 44 181 or 0429 520 227

Free parenting seminar
Raising brilliantly behaved children



Are you the parent of a 5 - 12 year old?
Want fewer behaviour dramas at home?

Hear psychologist, parenting author and commentator
Jodie Brown talk about:

- dealing with challenging behaviour in ways that bring out your child's strengths and true character
- alternatives to discipline and punishment
- encouraging cooperation rather than conflict

Wednesday 21 March
When: 7.00 - 9.00pm
Where: Adelaide Convention Centre
North Terrace, Adelaide
Riverbank Room 7 & 8
(easy access via West entrance)

Register to attend in person or view the live webcast at:
Online: <http://parentingsa.eventbrite.com.au>
Phone: 8303 1650
Email: health.parentingsa@sa.gov.au

Presented by Parenting SA.
For more information about raising children visit:
www.parentingsa.gov.au or
www.cyh.com

For the benefit of all participants we request no babies and young children.

Helping parents be their best



SALISBURY SECRET GARDEN
SALISBURY CIVIC SQUARE

FAMILY FUN DAY

SUN 4 MAR 12NOON TO 4PM | FREE ENTRY

Discover the fun and excitement of Salisbury Secret Garden with free and affordable activities and performances for the whole family. Explore the Square to uncover the secrets and hidden gems. Be entertained by children's performers, magicians and acrobats.

f @discoversalisbury



Discover Salisbury
ADELAIDE FRINGE
musicSA



Government of South Australia
Department for Education and
Child Development

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South Australian Department of Education
and Child Development
T/A South Australian Government Schools
CRICOS 00018A