



Para Hills High School Newsletter

From the Principal



Welcome to a new year at Para Hills High School! I am delighted to be part of this extremely vibrant community and look forward to a great year ahead.

We have started the year with great news: SAASTA have found a new home at Para Hills High and we are excited to share this new development with you. Best known for its association with and focus on sports, SAASTA provides much more than that for young people: outstanding personal and academic growth and achievement that enables young people to truly transform their futures. We are lucky to be able to welcome the Academy on site.

When you next visit the school make sure you visit our new Japanese inspired garden. Mrs. Aldridge, Mayor of Salisbury and members of the governing council, student representative council and our students studying Japanese welcomed back Ms. Scott who formally opened the garden on Wednesday 13th February. Ms Long will be telling you more about this on page 2.

On Tuesday 19th Jan we held our acquaintance night for year 8s, where parents and teachers had the chance to get together and share their first thoughts on the Year 8s' first few weeks at school as well as their hopes for the future. It was great to meet so many of you and I look forward to continuing our conversations on what we can do together for the benefit of our young people.

This year we are also lucky to open another newly renovated area of the school: the Science block has been



***Congratulations Xianyi Xian
Dux of the school for 2018***

completely renewed and is now a light and modern space where our budding scientists have got access to the latest technology and facilities.

We start 2019 year with great news, including some excellent SACE results for 2018. Ms Stewart is talking about them in greater detail on page 3.

For those of you who are in Year 9, or have children in Year 9, NAPLAN is just around the corner. This is an important way in which we as teachers check where our year 9s are at in their learning, in relation to all the other children in the country. The tests tell us teachers, what else we need to put in place to make sure that the children at the school get the best possible outcomes in Year 12. It would be great if you could encourage the children to approach it with rigour so that we get an accurate picture of what our year 9s need in the future.

You will hear from us at regular intervals through the year and I am also interested in hearing from you with any suggestions and ideas on how we can best support our young people succeed.

Have a wonderful 2019.

DIARY

Sports Day.....	05/03/19
Pupil Free Day.....	06/03/19
Adelaide Cup.....	11/03/19
Year 8 Camp.....	13 to 15/03/19
Gov. Council AGM	20/03/19
Vaccinations.....	04/04/19
Parent Interviews and Report Collection.....	
	10/04/19
Year 12 Aquatics	11 & 12/04/19
End of Term 1.....	12/04/19

Inside this issue >>

- 1 From the Principal
- 2 Japanese Garden
- 3 SACE Results
- 4 Design and Technology
- 5 Literacy Development
- 6 UNISA Social Worker Students
- 7 Acquaintance Evening
- 8 Community Corner

SPORTS DAY MARCH 5
PUPIL FREE DAY MARCH 6

**PHHS GOVERNING COUNCIL
ANNUAL GENERAL MEETING**
Wednesday 20 March 2019
7pm in the Staffroom
ALL WELCOME

JAPANESE GARDEN LAUNCH

On Wednesday 13th February we had the pleasure of opening a beautiful new space at the school.

The plan was always to turn an unused, unsightly length of garden area into a space for the enhancement of the Japanese Language taught at Para Hills High School. With Ms Scott retiring at the end of the 2018 school year, a landscaper was finally found to complete the project over the summer.

The beautiful Torii Gate welcomes you into the garden. Following a winding path between stone seating and specifically selected plantings, to bring the look of a Japanese Garden to Para Hills High school. Students will be working on producing some Japanese script banners that will be flown of the three banner stands at the front of the garden, illustrating the school's value of Respect, responsibility and rigour.



To complete the Japanese garden experience, the section at the end of the path is covered in white stones that make up a raked garden which brings harmony to an area for reflection.

The garden was opened on Wednesday by Janette Scott with Gillian Aldridge, Mayor of Salisbury to attend. The school's Governing Council members have been fully supportive of the project and are eager to see the final product and it opened.

The students of Para Hills High School have already enjoyed the garden during language lessons and at break times. I am sure this will be a sought after area to relax and immerse themselves in a traditional Japanese Garden.

Heather Long
Business Manager



2018 SACE RESULTS

Congratulations to all our Year 12 students who completed SACE last year and are successfully transitioning to their preferred futures. With a completion rate of 98%, Para Hills High School was above the state average of 97% and we continue to work towards 100% with consistent improvement each year, up from 87% in 2015. 53% of Year 12 students achieved A/B grades, slightly up from 2017.

Congratulations to **Cindy Xianyi** for receiving the Dux for 2018 achieving an ATAR of 87.65%, closely followed by Latisha Wray with 87.50%.

Congratulations to **Jessica Bradbury** for achieving a Merit Certificate in recognition of an A+ grade for Research Project. 15 Year 12's used a Certificate III qualification towards an ATAR, while 38 students completed a Certificate III in 2018. 13 students received their first preference for university, with the majority of students who submitted a SATAC application being offered a pathway at university or TAFESA.

We look forward to hearing all about their successes as they navigate their new paths.

University Offer:	Student:
Criminology	Sahera Arkwazi -Flinders Richard Izobishitsha -University of Adelaide Stefan Oluic –University of Adelaide
Art/Design	Rhiannon Atkins- Bachelor of Contemporary Art, UniSA Trent Brock- Bachelor Design (Comm Design),UniSA Samantha Glouftsis- Bachelor of Creative Arts (visual),Flinders University Sarah Tshombe-Diploma of Arts, SAIBT Latisha Wray- Bachelor of Design (Comm Design),UniSA
Education	Imogen Bradford- Primary, UniSA Enass Jamal -Secondary Science, University of Adelaide Tahlia Marr- Secondary Home Economics, UniSA
Health	Euan Johnston Diploma of Health ,UniSA Ana Jovanovic-Bachelor of Food & Nutrition Science, University of Adelaide Rebecca Kerr-Diploma of Health, UniSA Kushali Morgan- Bachelor of Nursing, UniSA Maddison Scott Winen-Bachelor of Health Sciences, Flinders University Cindy Xianyi- Bachelor of Occupational Therapy, UniSA

Sally Stewart Senior Leader-Career Development/VET/Senior School

ON THE ROAD TO BECOMING A MECHANIC

Congratulations to Joshua Norman who has recently started a School Based Apprenticeship at The Glynde Garage in automotive. The Glynde Garage is a 'One-Stop Shop' specialising in Automotive and Crash Repairs in Glynde, South Australia, with a strong focus on customer experience and a team of highly trained and skilled mechanics, panel technicians and automotive paint refinishers.

Last year Joshua completed a Certificate I in Automotive Servicing and undertook a week's placement at The Glynde Garage. Josh's exceptional work ethic and attitude impressed the owners so much he was invited to complete an additional week of placement. From there Josh was offered a School based Apprenticeship.

The flexibility of doing a School based Apprenticeship means Josh can continue to work towards achieving SACE while gaining a qualification and skills through attending work two days a week. Once year 12 is completed Joshua will continue the apprenticeship full-time. The hours completed while he is at school will shorten his apprenticeship and mean he is fully qualified sooner.



Congratulations Joshua and we would like to thank The Glynde Garage for providing you this amazing opportunity.

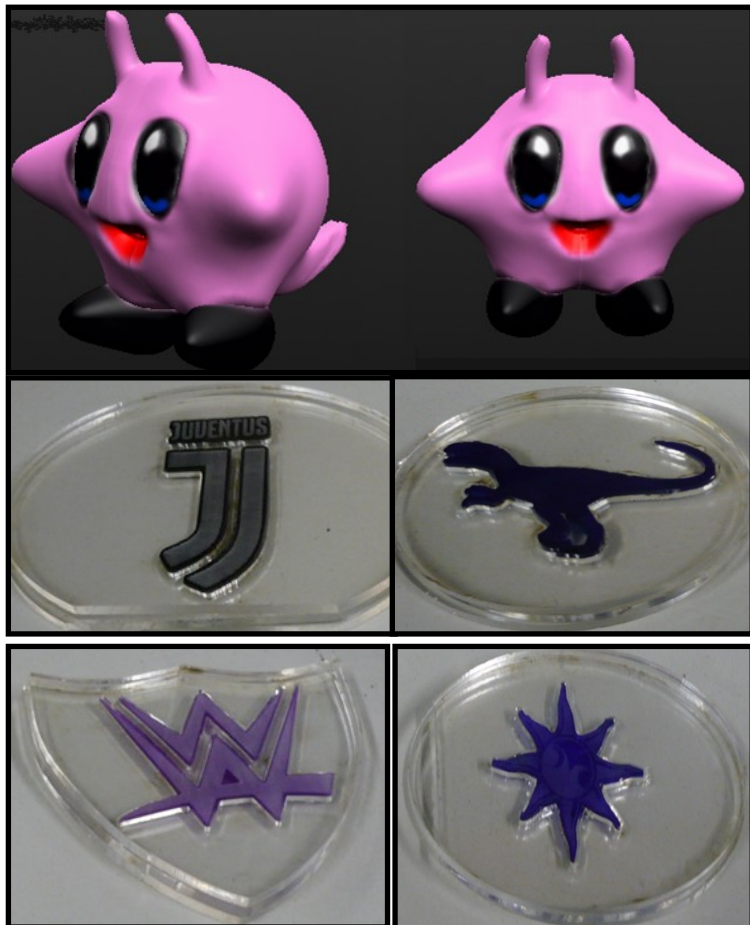
Sally Stewart
Senior Leader-Career Development/

YEAR 9 DESIGN AND TECHNOLOGY

Over in the design and technology labs the year 9 CAD class have been learning how to use 3D printers and industrial lasers for the first time.

Using these machines students have been able to create and cut items and creatures of their own vivid imaginations and designs.

Below are some of the first designs completed by them. I really look forward to how they develop over the semester.



Ryan McGlade
Tech Studies Teacher / Yr 9 Manager

GOVERNMENT HOUSE MERIT CEREMONY

On Tuesday 5th of February I had the greatest pleasure of accompanying one of our students, Jessica Bradbury, at the 2019 SACE Merit Ceremony, which was held at Government House.

Jessica received an A+ Merit for her Research Project last year and was presented with a certificate from the SACE Board in the presence of other merit recipients, their families and school representatives from a range of schools.

Congratulations Jessica and on behalf of the staff and students at Para Hills High School, I wish you all the best in your future endeavours.

Anna Simon
IT Teacher, Year 10 Manager

CONGRATULATIONS

Congratulations to Caitlin Manning for being selected for the North Adelaide SANFLW team. The following write up comes from the Para Hills Football Club facebook page: Para Hills Football Club are proud to announce that [Caitlin Manning](#) has been selected for SANFL North Adelaide Football Club Women's team for season 2019.



Caitlin was born in 2001, lives in Para Hills and was one of the inaugural players in the girls 2016 season. Caitlin led by example with exceptional on-field performance and lead the goal kicking in that same season. Completing three seasons for the Para Hills Football Club, Caitlin (who is a diehard Sturt supporter and a runner for them in her off time) has progressed to the South Australian premiere competition SANFL.

We are so proud to have been part of the journey for Caitlin. Her achievement has laid the foundation for our club and provides a clear example of our drive and determination for our members to enjoy themselves, develop and be the best that they can be. We wish Caitlin every success at North Adelaide and look forward to eagerly watching her develop into the next phase of her football career.

Lauren Semmens
Sports Coordinator



LITERACY DEVELOPMENT AT PARA HILLS HIGH SCHOOL

This year we have a strong focus on developing literacy skills for our young people. Our young people need to be able to read and write confidently a variety of texts in order to be able to realise their dreams. For this reason, we are focusing our efforts on supporting everyone improve—both those who are already confident readers and those who may struggle.

Teachers will talk about this in lots of different ways, but some of the things you will hear them and your children talk about are: making sure every child reads at a level that is appropriate for their age, that their spelling and sentence structure are accurate, that their vocabulary is rich and sophisticated and that our students can compose complex texts that are suited to the task they are undertaking. We encourage and expect every teacher to be a teacher of reading and writing and there are a few things you could do at home too to help children become excellent, fluent readers.

There are several skills children need to develop in order to become confident and competent readers. Most children will progress well when they learn:

- A multitude of words and use them often and in different contexts in spoken language (**oral language**).
- The sounds of the English language and how they work together (for example: Can they sound out all the individual sounds in the word 'cat'? Can they work out what word is made up by combining sounds? Can they split words into syllables?) Teachers refer to this as **phonological processing**.
- The sounds of letters and of combinations of letters. Teachers often call this **phonics**.
- To develop their **fluency**. This means that rather than having to sound out every word they read, they increase the number of words they recognise by sight. This enables them to read quicker and without stumbling on many words.
- To identify new words (**vocabulary**). The more words your child knows, and can use appropriately, the easier they will find it to read longer texts.
- To extract meaning from text. Teachers call this **comprehension**. This is the skill that allows them to figure out what texts are trying to say, to make inferences when information is not straightforward, extract clues from text and generally use the information for whatever purpose they need.

Some children will find reading and writing difficult and some will struggle to understand the meaning of text even if they can read the words. Some will need specialised help with learning to read and write (for example, children with Dyslexia). This does not mean that they cannot do well—it just means that we need to do something different in our teaching to help them achieve,

We aim to provide support for every child if they need it, so if you have any ongoing concerns about your child and their ability to read, spell and write, please get in touch with us to discuss how we can best assist in improving their skills in this area.

Alina Page
Principal



Para Hills High School

Open Day

Tuesday 19 March, 2019

4 :00pm—7:00pm

- Interactive demonstrations
- Tours depart every 15 minutes from the Front Office between 4 and 6pm
- Meet the Principal and Key Staff members

UNISA STUDENT SOCIAL WORKERS

Hi everyone

We would like to take the opportunity to introduce ourselves, our names are Louise, Danielle and Gagan. We are social work students from UniSA undertaking placement for the next two terms, working alongside Emma and Delia.

Our goal is to support students and work with them to promote mental and social wellbeing, whilst conducting fun activities for all students in Mainstream and the Disability Unit.

We are very much looking forward to our time here at Para Hills High School, and learning as much as we can.

If you have any questions, please don't hesitate to find us or contact us through the Disability Unit and Learning Support Unit.

Thank you

Louise, Danielle and Gagan

FINANCE NEWS

2019 Materials and Services Charges

Thank you for all those families who have already paid, organised instalment payments or lodged their School Card forms for their 2019 Material & Services Charge. The finance team has appreciated the support of our families to ensure that the charge is paid by the due date 2nd February 2019.

School Card 2019

School card applications are required to be lodged each calendar year.

The finance team has sent out an A Form to all families with the 2019 invoices when they were posted in the middle of January. If you are unsure if you are eligible, please apply! The school offers options for instalment payments if you are not eligible.

Payment Options for Material & Services Charges

The school offers our families flexible payment options. These include:

- CentrePay,
- Direct Debit instalment payment.

If you would like to discuss any of these options please speak to one of the finance team for details.

Heather Long

Business Manager



ACQUAINTANCE EVENING

Year 8 – New Beginnings at Para Hills High School

This year Para Hills High School welcomes many new beginnings. From our newly refurbished Maths and Science centres to a new cohort of promising young minds. On Tuesday of Week 1, we welcomed more than eighty fresh young faces into our school community as year 8s.

Year 8 can be a daunting experience for many – new school environment, rotating classes, new teachers and new peers. And yet I must commend our year 8s for adapting to the high school experience quickly and with enthusiasm. It didn't take long for positive reports to generate from teachers about our new cohort's ability to demonstrate our school values – Respect, Responsibility and Rigour.

Thank you to those families who were able to join us at the Year 8 Acquaintance Evening. We had one of our biggest turn-outs yet and it was a wonderful chance for parents and carers to meet our new principal, some key leaders and caregroup teachers. The evening was capped off with a shared sausage sizzle and another chance for staff, students and families to mingle.

We have an incredible year ahead of us, filled with learning, personal growth and new friendships. The children's teachers and I look forward to spending this year getting to know our year 8 students and families even better through conversations and the upcoming parent-teacher interviews this term.

If you would like to discuss your year 8 child's progress or have any questions please call the school on 8258 5466 or email me at tina.beer125@schools.sa.edu.au.

Here's to a great first year of high school!

Tina Beer
Year 8 Manager



COMMUNITY CORNER



Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- specialist subjects
- uniforms & shoes
- books & supplies
- sports fees & gear
- camp & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Contact
your local Saver Plus Coordinator
Phone or SMS
your name and postcode to 1300 610 355
Email
SalisburyPlayfordSP@thesmithfamily.com.au
Online
saverplus.org.au
Find us on Facebook

The Smith Family
20000000 187511

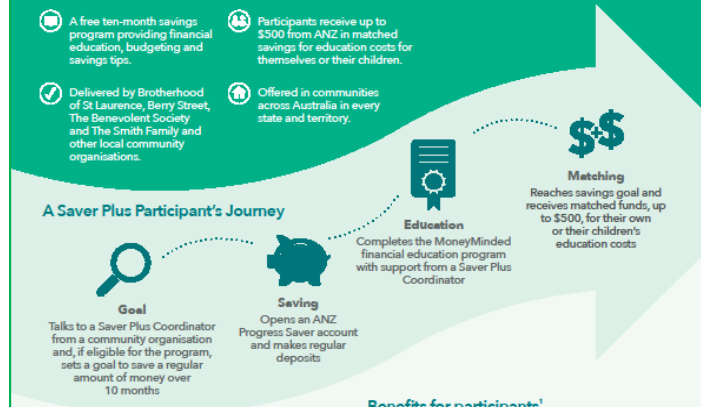
saverplus

*many Centrelink payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

What is Saver Plus?

- A free ten-month savings program providing financial education, budgeting and savings tips.
- Participants receive up to \$500 from ANZ in matched savings for education costs for themselves or their children.
- Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.
- Offered in communities across Australia in every state and territory.

A Saver Plus Participant's Journey



Who can join?

Participants must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or attend vocational education themselves
- Have regular income from paid employment (themselves or their partner)
- Have a current Health Care or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Benefits for participants*

- 87% continue to save the same amount or more 3 to 7 years after completing the program
- 78% were better equipped for unexpected expenses
- 88% reported increased self-esteem
- 80% had more control over their finances

How did it start?

Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 40,000 people, making it the largest and longest-running program of its kind in the world.

Since 2003:

- 40,000+ participants
- \$23m+ - total amount saved by participants
- \$18m+ - matched funds paid by ANZ

Find out more

- 1300 610 355
- saverplus@bsl.org.au
- saverplus.org.au
- @SaverPlusAU

saverplus

*many Centrelink payments are eligible, please contact your local Coordinator for more information.
© RMIT University, 2018. A number of Saver Plus program evaluations have been carried out since 2003. For more information see www.saverplus.org.au
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

FEMALE CARERS DO YOU NEED A BREAK?

Do you care for someone with a disability? Camp Jumbunna SA Inc runs a retreat for you. We have been operating for 25 years and hold annual retreats within a 2-3 hour drive of Adelaide.

We provide you the opportunity to rest and relax, whilst having fun and sharing experiences with others in a similar position.

Our retreats are usually held in the last weekend of October, and we would love to see you join us for this year's retreat at a lovely southern coastal town.

For more details you can visit our website www.campjsa.com, email us at contact@campjsa.com, visit us on Facebook Camp Jumbunna SA, or ring and speak to Michelle on 0432 379 741.



BECOME A HABITAT PARTNER FAMILY AND BE IN YOUR NEW HOME BY CHRISTMAS

Do you know or are you on a low income and in need of a suitable home for your family?

We have approved plans for a 3-bedroom home in Davoren Park and will commence construction in March.

The home will be surrounded by several other new Habitat for Humanity homes and Habitat partner families.

We are seeking immediate applications and will approve a partner family by the end of February.

Please call our office on 8344 6009 or email us at Lhay@habitat.org.au if you are interested in finding out more information.

Louise Hay | Operations Coordinator

(Monday, Tuesday & Thursday - 8:30am-4:30pm)

1 Collingrove Avenue, Broadview 5083

P. 8344 6009 M. 0412 218 721

E. Lhay@habitat.org.au W. www.habitat.org.au/sa



Government of South Australia

Department for Education

90 Beafield Road
Para Hills, South Australia 5096
tel (+61)8 8258 5466
Fax (+61) 8 8250 9527
dl.0574.info@schools.sa.edu.au
www.phhs.sa.edu.au

South Australian Department for Education
T/A South Australian Government Schools
CRICOS 00018A