



**PARA HILLS
HIGH SCHOOL**
Your vision Your future



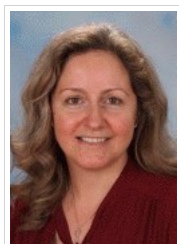
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Para Hills West SA 5096
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13 February 2020

FROM THE PRINCIPAL



Dear all,

A warm welcome to 2020. I hope everyone has had a restful holiday. Whatever the time away from school has brought, we are delighted to see everyone back.

On the academic front, 2019 has been a great year for our students. Our Year 12s obtained their best results yet for the 4th year in a row, with 98% completing SACE and over 63% getting B or better grades (21%, almost a quarter of all grades, were at A standard!). Well done, class of 2019!

Andrea Oluic is our 2019 Dux of the school, with an ATAR of 93.2. Congratulations Andrea! What a wonderful example of achievement through hard work and determination. Andrea is currently pursuing further study and I have no doubt we will hear about her successes in the years to come.

Our NAPLAN results improved too, with a third year in a row of improvement in reading results.

If your child is in year 9, NAPLAN is just around the corner. Every year there are lots of opinions about the importance and validity of NAPLAN. It is essential that you have an informed view of what and how we use assessments, however.

At Para Hills High School we do not see your child as a score. We do however encourage your child to take every assessment seriously, including NAPLAN, because once they have sat it, our teachers look at the skills and knowledge your child has demonstrated and make sure we plan what we're teaching to enable them to grow, and not teach them what they already know and do well. NAPLAN is one of those tools we look at, but it is by no means the only one. We as a school are judged on our performance scores, and we would like them to illustrate the great work our students and teachers put in, but we are even more interested in looking at each individual child and their needs and journey.

This year our focus continues to be making sure that every child at the school is empowered to succeed. This will potentially look different for everyone. Whatever the journey, I would like you to know we want to work with you, not just alongside you, to best support your child.

Whatever their path and aspirations, we hope that graduates of Para Hills High School will be **young people confident in their abilities, secure in their identity, aspiring in their purpose, and valued for their contribution**. To achieve this, we know we need to work with you.

We have communicated with you in a number of ways in 2019 and in 2020 we would like to get ever better at this. Through the year we will be reviewing the way we are engaging with you. We would like you to know exactly what is happening at the school and know how you can contribute to your son daughter being as successful as they can be. Please contact us at any time.

Daymap and Schoolzine (including the free app SZapp) are the main ways in which we provide information about what your son or daughter is learning, assignments and their due dates, important events and dates in the school life. Please make sure your contact details are up to date. Information on how to access these two portals is attached.

We look forward to a great year ahead.

DIARY

14/02/20	School Photos
18/02/20	Year 8 Parent Acquaintance Evening
19/02/20	Governing Council Meeting
20/02/20	Year 8 Parent Acquaintance Morning
03/03/20	School Sports Day
04/03/20	Pupil Free Day
09/03/20	Public Holiday (Adelaide Cup)

11 - 13/03/20	Year 8 Camp
17/03/20	Open Night
18/03/20	Yr 8 Immunisation
18/03/20	Governing Council Annual General Meeting
09/04/20	Last Day of Term 1
10/04/20	Good Friday
29/04/20	Parent/Teacher Interviews

SCHOOL INFORMATION

Principal	Alina PAGE
Deputy Principal	Guy HARRISON
Acting Head of Middle School	Aaron STRUCK
Head of Senior School	Sally STEWART
Head of Disability Unit	Emma RAMKE
Business Manager	Heather LONG
Literacy/EALD/ Transition Coordinator	Adla MATTISKE
Student Wellbeing Leader	Leonie ROBERTS
Aboriginal Education Coordinator	Novi PALMER-AMRAN
Inclusive Education	Delia KRCMAROV Elzbieta DMOCHOWSKA

Student absences: Email: dl.0574.info@schools.a.edu.au

Daymap is the portal students and parents can use to access student timetables and attendance records, as well as mid-term (Snapshot) and end of term school reports.



Daymap also supports teaching and learning by providing information about lessons, linking students to resources and communicating assessment tasks and requirements.

As a parent you can now log into Daymap and see content relating to your child(ren). If you have not already done so, please follow the link below to activate your account. Many parent keep a link to DayMap on their phone's internet browser, giving easy access wherever you are.

Parent Access to DayMap (pdf 461 KB)

Please contact the school on 8258 5466 if you have issues with this process or need support.



Schoolzine is a "one stop shop" app for families for all our communication needs including Newsletters, calendar, online bookings, notifications and canteen menu.



To access any of the above information links simply click on the link below

<https://phhs.schoolzineplus.com/subscribe>

Below is a link with a simple instruction guide on how to download the Schoolzine app through the App Store and Play Store.



How to install app (pdf 532 KB)

Please contact the school on 8258 5466 if you have issues with this process or need support.

MEET THE PARA HILLS HIGH SCHOOL STAFF



My name is Adla Mattiske and I am the new Literacy/ EALD/ Transition Coordinator at Para Hills High School. I am excited to start my work with the wonderful school community in 2020. I would like to acknowledge the traditional owners of the land, the Kaurna People. I have lived and worked on Kaurna country my whole life. I

am grateful for the opportunities I have had. I am passionate about reconciliation because I recognise that reconciliation will benefit all Australians.

When I was younger, I attended Para Hills West Primary School, Ingle Farm High School and Golden Grove High School. I have teaching experience in primary, secondary and adult education settings. My passions are helping learners to flourish. I have a strong background in Literacy.

The book I am currently reading is, "Talking to my country," by Stan Grant. This book explores themes of identity, belonging, and honesty about our nation's history.

I am a strong advocate for fairness and equality. Education has the power to transform lives. I am excited to be at Para Hills High School and to share this journey with you.

SENIOR SCHOOL NEWS

I would like to welcome all our senior school students to a new school year. For our Year 12s it marks the beginning of the end of secondary education as they start to put in place their post school pathway plans, while our Year 10 students will begin their SACE this year with PLP.

2019 saw great results for our year 12 students with 63% of grades in the A and B bands. This was a 10% increase from the previous year and we hope to increase those numbers again this year. Andrea Oluic was awarded Dux of the School with an impressive ATAR of 93.20. 42% of the cohort received ATARs with over 50% receiving their first preference at university. We wish all our 2019 graduates all the very best and we look forward to hearing about their futures.

This year we are adjusting to a new timetable and with support students will grasp the 'odd' and 'even' weeks. A significant change sees all year 11 and 12 students engaged in Focused Learning. Focused Learning takes the place of Private Study and as the name suggests we will have a stronger focus on supporting students to complete work independently outside their subjects. We understand our senior students lead complex lives and out of school commitments may impact on their available time to study outside of school hours. Focused Learning allows them to prioritise their work while having the support of a teacher in a classroom. Focused Learning will also be reported on each term. It is an expectation that students attend all Focused Learning lessons. Another significant change has been shifting Caregroup from the morning timeslot to one hour of allocated time on Wednesdays. This will allow our senior students time to attend important presentations from organisation such as the universities while not taking up valuable lesson time. As this program is developed our students will engage in workshops covering topics such as research skills, positive study habits, wellbeing, child protection curriculum and be asked to consult on school policies and procedures that impact on them.

Over the senior years it is our goal to instil in every one of our young people the skills and knowledge to have a successful transition from secondary schooling into adulthood. We want all our students to feel a little sad about leaving Para Hills High School but excited and prepared for their next chapter. And that job starts now!

VET News:

Students enrolled in VET courses have started attending orientation sessions at host school, with all courses commencing by week 3 this term. A benefit of our new timetable is the minimisation of VET impacting on our students' class time and VET students have the option of a second Focused Learning class to ensure any work missed is addressed. VET courses provide our students with the opportunity to gain useful qualifications and provide some flexibility in achieving SACE. Each year a significant number of our students use VET qualifications towards not only achieving SACE but university pathways. We also have a number of students engaged in School Based Apprenticeships or Traineeships.

SACE and VET can be confusing, so parents/caregivers are welcome to contact me at school on 82585466 with any questions or concerns.

Sally Stewart
Head of Senior School

DISABILITY UNIT NEWS

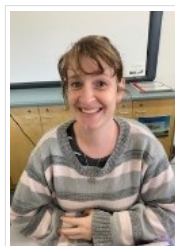
Staff Changes

At the end of 2019, we farewelled Jess Bedell, Joshua Furler, Drew Dempsey, Harrison Phillipps and Emily Lewis.

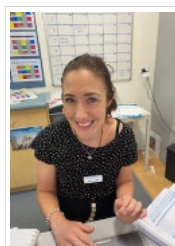
We welcome new staff and some familiar faces returning.



Carly Dunn: Won a permanent position and will be taking PE, Home Economics and a variety of other subjects. Carly has come to us from Wirreanda High School and we are very lucky to have her.



Brianna Heritage: returns back to us after taking a semester off to travel across Europe. We are very excited to have her return supporting a range of students across a number of subjects areas.



Nikki Alder: Also won a permanent position in the unit for 2020 and beyond and returns back to us 3 days per week after maternity leave. Nikki will be focussing her work with our year 12s and teaching music. Welcome back Nikki!



David Gould: David worked with us as an SSO last year for a small contract and we are very pleased to have him return to us in 2020. David brings a lot of experience and knowledge in sport, particularly basketball.



Tarsha Cahill: Has worked at Para Hills High school for many years, supporting and tutoring Aboriginal Students. We are very excited to have her expertise and support in the unit and learning support in 2020.

SOUTH AUSTRALIAN ABORIGINAL SECONDARY TRAINING ACADEMY NEWS

Aboriginal Education

I would like to welcome back Donna Kartinyeri as our ASETO and would like to introduce Nathan Rotolo, who will be joining as an Aboriginal Education Teacher.

As a team we will be implementing a few new strategies and programs in Aboriginal Education this year. AET support and tuition will be structured so that all students are able to access weekly support. We will also be holding regular Nunga meetings over the school year. We will use these meetings to work

with our students on building community, culture and identity, inviting special guests to work with and connect with our students.

SAASTA

This year students from Roma Mitchell Secondary College, Valley View Secondary College, Modbury High School, The Heights School and Parafield Gardens High school joining us in the North-East Academy. The Program begins this week and we will keep you regularly updated with the program over the year.

We are excited to announce that we will be beginning SAASTA Connect program in Semester 2. The program will be available to students in years 7, 8 and 9.

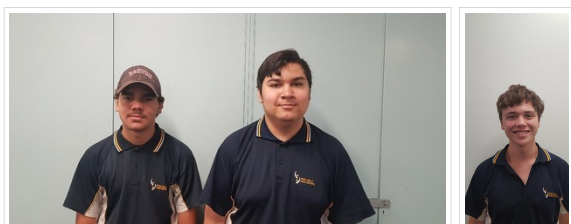
Students Achievements

Congratulations to Tyrome Sharrock, who has been awarded a \$10,000 STEM Scholarship. Tyrome has also been accepted into the Wiltu Yarlur scholarship with the University of Adelaide.

Yarran Brown and Caleb Broome are also to be congratulated as they will be a part of SAASTA STEM program which is run in conjunction with the University of Adelaide. The program is a fantastic opportunity to engage and work with academics and scientist at the University.

Mr Palmer-Amran

Aboriginal Education/SAASTA Coordinator



THE ARTS

We would like to introduce the members of the Arts Faculty to our community and encourage parents/caregivers to email through Daymap any questions related to our subjects.

Trudy Surman – Coordinator Arts and Culture/Dance

Daniel Roberts – Music

Cleonikki Kefalas – Drama/ Creative Arts

Rachel Schutt – Design/Art/Creative Arts

Martin Bell – Art

Julia Juros – Art/Design

Carly Nairn – Art (Unit)

Novi Palmer-Amran – Art

Students in the Arts are already hard at work beginning their creative tasks. Design students are particularly excited about the upgraded computer room with new larger monitors and faster processes.

Performing and Visual Art students will have the opportunity to participate in a number of major events, a few dates which have already been planned include:

Adelaide Festival – Requiem Excursion - Wednesday
26th February

Year 12 SACE Art Show – Week 9/10

Art Gallery Monster Exhibition – Term 2

State Theatre Company Drama Excursion – Monday
4th May

Year 8 Taiko Drumming Workshop (Music/Japanese)
– Monday 25th May

Showcase – Tuesday 9th June

Drama Senior Production – Thursday and Friday - 27th
– 28th August

State Theatre Company Drama Excursion – Thursday
10th September

Dance Assessment Exam – Monday 14th September

Peace Rules Art Showcase – Monday 21st September

We are also excited about the plans for a number of Visiting Artists who will be working with our students throughout the year, our new Performing Arts Centre, and our planned cultural trip to Canada in 2021 as part of the Dance and the Child International Conference.

Mrs Surman

Coordinator Arts and Culture

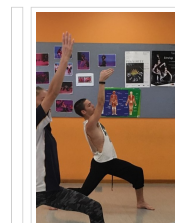
DRAMA

The Drama department at Para Hills High School are excited to announce the Launch of our first theatre company, **Playhouse Theatre Co** – *Painting life into story*. All students from years 9 through to 12 enrolled in the Drama course at Para Hills have adapted the role of an artist and are now a member of the company. In collaboration with Drama students from each year level across the school, the theatre company was created to educate their audience on social issues as well as encourage acceptance and inclusion across all cultures. Drama students are in the process of creating a company logo, **Playhouse Theatre Co** look forward to performing for our community at the Arts Showcase in Term 2 and the Senior Drama production in Term 3. Watch this space!

Australian Dance Theatre Youth Ensemble

During the school holidays Josh Spackman successfully auditioned for the Australian Dance Theatre Youth Ensemble. Australian Dance Theatre is Australia's longest running contemporary dance company, they created the Youth Ensemble to expose an elite group of dances to the Company's repertoire and training, nurturing the next generation of contemporary dancers.

Congratulations Josh and well done on your hard work and determination.



Mrs Surman

Coordinator Arts and Culture

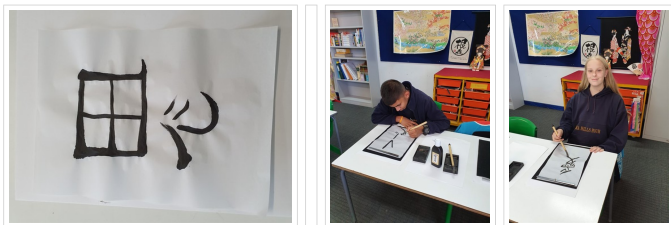
HUMANITIES

JAPANESE

We have kicked off the year in Japanese class excited to know that in just over 12 months a group of Para Hills High School students and teachers will be heading to Japan for a part-funded 2 week trip of a life time! At the end of this month our principal will be enjoying a trip to Japan as part of the Principals Tour for 2020 run by the Japan Foundation. We all can't wait to hear about all the amazing places she gets to visit.

This term the year 8's have started to learn how to read the Japanese Hiragana script. Students will also be learning how to introduce themselves in Japanese. The year 9's have started the term revising their kanji knowledge by doing some Japanese calligraphy (???). Creating a piece of art, some students took it upon themselves to learn more complicated kanji and create gifts for family and friends.

Mrs Ferguson
Japanese Teacher



STEM

Update

2020 will be an exciting year for STEM at PHHS. After trialing a few projects over the last two years, all students in years 8, 9 and 10 will be involved in a STEM (Science, Technology, Engineering and Mathematics) project that ties into what they will be learning in science.

These projects will help connect the science and maths skills and knowledge that students learn in class to the real world. They will be designing, building and testing models of things that they interact with every day.

We will also continue our involvement in the STEM Ambassadors Program. We are still waiting on specific details about what it will look like this year, but in the past two lucky year 8 students have been able to go on a free week-long STEM camp run during the school holidays. They have then taken the things they learnt about there to help promote STEM around the school. For example, last year we ran a chemistry workshop for members of the community and the year before that we worked on building a STEM garden.

Applications for this year's ambassadors should open to Year 8 students soon, so if you are interested keep an eye on your Daymap messages!

The quadcopter club will also be returning in 2020. Students in any year level will have the chance to build and fly their very own quadcopter! This will be a free after school program where you will learn about electronics and soldering (and lots of

troubleshooting!). Keep your eye on your Daymap messages for more information about this, or come and talk to Mr McLoughlin in the science block.

Mr McLoughlin
STEM Coordinator

PHYSICAL EDUCATION

Developing critical and creative learners

With the roll out of the new Physical Education SACE curriculums at Stage 1 and 2, the HPE faculty has been implementing changes to the programs across all year levels. All students, regardless of their sporting ability, have the opportunity to achieve excellence in Physical Education. Students are required to collect evidence of their own and their team's performance and use this evidence to critically analyse their learning. Students will create movement maps, collect heart rate data, use video analysis tools etc to assist in their analysis.

Many students have responded enthusiastically to the challenges presented in the classroom and have demonstrated deep learning in the topics covered. Students have commented that they are happy they are no longer assessed on physical performance and instead have the opportunity to analyse and explain the learning they are undertaking.

If you have any questions or concerns about your child's Physical Education program, please contact me either by email lauren.williams422@schools.sa.edu.au or by phoning the school.

Mrs Semmens
HPE Coordinator and Yr 12 Manager

CANTEEN

Seeking Canteen Volunteers!

If you have any spare time we would love you to volunteer in our school canteen.

We will provide lunch for you as a thank you for your time and effort.

If you can help us please ring Rosie on 8258 5466.

Thank you

Rosie Lilley
Canteen Manager

INTERSCHOOL GYMKANA

The Trinity College Interschool Gymkhana is held each year at the Equestrian grounds at Trinity College. It is supported by many schools throughout the state, both primary and secondary, both public and private, and country schools as well as metropolitan schools. We have schools like Scotch College and Seymour College turn out with whole equestrian teams, down to our own Para Hills High School with 1 equestrian member.

The disciplines competed on the day are show jumping, starting from 45cm, Hack classes for tiny tots (the very young and beginners), The Encourage ring, which may include the riders with the less experienced horses or the horses with the less experienced riders, the Open ring for the experienced rider and horses, and then the Games ring. Many believe the Games are for fun, and at this level they are, however in the horse world they take the Games competition quite seriously with equestrians competing all around the world in Games.

This Year Boo will be competing in the Encourage ring on Meeko, and will participate in the 45cm jumping and will do a few of the games available.

If anyone would like to attend (it is a school day) we would love to have your support, and if you wear school uniform you can be a part of the schools parade at lunch time. The canteen is open all day and it is a full day. We normally arrive around 7am and the day concludes by 3pm.

We will let you know how the day goes.

Ms Edwards Parent



Photos by Martin Waddingham



**SWOOP
WANTS YOU!**

**TO PLAY FOOTBALL IN THE
UPCOMING 2020 SEASON
SEASON STARTS IN APRIL!**

GAMES PLAYED ON FRIDAY NIGHTS AND SUNDAYS
REGISTRATION ONLINE WWW.MODBURYHAWKS.ORG.AU

NEW PLAYERS WELCOME FOR SEASON 2020
AUSKICK
AGE GROUPS U7 TO U11 - NON PREMIERSHIP GRADES
AGE GROUPS 12 TO 16 - PREMIERSHIP GRADES
GIRLS TEAMS U10, U12, U14 & U16

MJFC IS A PROUD FAMILY CLUB WITH ENCOURAGING PLAYERS
& QUALIFIED/CERTIFIED COACHES

FOR FURTHER INFORMATION PLEASE CONTACT SHARON 0419 844 910
FOR ALL EMAILED ENQUIRIES PLEASE SEND TO MJFC.REG@GMAIL.COM
MODBURY JUNIOR FOOTBALL CLUB, HAZEL GROVE, RIDGEHAVEN (BEHIND WATERWORLD, GOLDEN GROVE ROAD)

**VACANCIES FOR ALL GRADES STARTING AT UNDER 7'S
UP TO 16'S AND GIRLS TEAMS AVAILABLE**