

Student Promotion Policy



Rationale

Promotion is based on individual student needs and abilities. Student assessment is made on a continuing basis and on as wide a front as possible. Academic achievement is not the only criterion by which a judgement is made. Social, emotional and physical development is also considered.

Parental involvement

The principal, or delegate, in consultation with staff members, is responsible for advising parents of the placement of their children. Such advice is based on decisions made in the interests of children, consistent with the ability of the school to provide flexibility of subject coverage and timetabling and the provision by the school of hybrid and bridging courses.

While parents cannot be seen as having an absolute right to decide on such matters as placements, promotion and curriculum, they may request that they:

- be informed of decisions that affect them and their children
- have an opportunity to be heard on these matters and that any points raised by them are fully considered and taken into account in the principal's determination on the matter. This process should be documented.

Where necessary, the school will try to provide a course for any individual with a particular learning difficulty. All evidence, not merely the statistical part, is considered when making a decision on promotion or non-promotion of an individual student and, if in doubt, the person should be promoted. The general well-being and education of students is the prime concern.

In considering whether a student will be promoted, or not, it is necessary to decide on whether the student has achieved the required standards necessary for study of that subject, or subjects, at the next level.

The following guidelines are to be used for deciding whether the student is recommended for promotion or not.

1. For students in Years 8, 9 or 10 an achievement grade of "A", "B" or "C" is considered a pass. A student is considered as not having passed a subject when they have achieved a grade "D" or "E". A student achieving a majority of pass grades will be promoted. Where a student has not achieved at least two pass grades out of the four subjects (English, Society & Environment, Mathematics and Science), and therefore have not gained the minimum literacy and numeracy standard, it will be strongly recommended that the student not be promoted.
2. For students in Years 11 or 12 a grade of 'C' or better is considered a pass. A student achieving a majority of pass grades will be promoted. Where a student has not achieved at least two pass grades out of the four subjects it will be strongly recommended that the student not be promoted.
3. Where the student has failed a subject then they may be precluded from enrolling in that subject at the next year level.
4. Where the student has not studied that subject at the lower year level, then if they can show at the Subject and Course Counselling interview, or at a subsequent time, that they have the potential to be successful in that subject, they will be eligible to enroll in that subject.

The school will offer the student the most appropriate subject choices based on the student's demonstrated ability and future pathway interests.

The student and parent/carer must be informed about the student's achievement during the year. This will be done at the Report Collection and Interview sessions at the end of Term 1 and 3 and also at Subject & Course Counselling interview in Term 3. If it is recommended that the student not be promoted it must also be noted that the final decision will be based on the student's Term 4 results. Decisions made, recommending the student repeat a year, must involve discussions between the student, parent/carer, caregroup teacher, year level manager and the Principal's delegate.

A student repeating, or being promoted on probation, will have their progress monitored and reported just after mid-term one. Based on the student's Progress Review a report will be made by the Year Level Manager to the student's parent/caregiver recommending that the student be promoted, or not, for Term 2.

If, following discussion, a parent/carer's point of view cannot be accommodated by the school then the matter will be reviewed and a decision made by the Regional Director.