

PARA HILLS HIGH SCHOOL

2016 – 2018 SITE LEARNING PLAN

Our Goals for 2016-2018

- Each student is a powerful learner, who is engaged and committed to their learning, is resilient, has a growth mindset and reflects on their learning.
- Each student's attendance and well-being are supported to ensure strong connections are made and the student thrives in our school environment.
- Each teacher establishes and maintains high expectations with each learner, provides students with every opportunity to excel, and intervenes to challenge and support individual learners to ensure progress is made.
- Each student aspires to complete secondary education successfully and is assisted to plan and be well prepared to move onto further education, training and employment.
- Parent/carer participation and school promotion activities increase community support for student learning and school development.

2017 SITE IMPROVEMENT PLAN

Priorities for improvement

- Improve students' numeracy and literacy skills
- Develop innovative teaching strategies to increase student engagement, growth mindset, and extend their learning
- Improve attendance and enhance student well-being
- Increase student completion of the SACE and achievement of their preferred post-school pathway
- Increase our school's profile in the wider community.

Expectations of PHHS teachers in relation to Improvement Priorities:

Improve students' numeracy and literacy skills

- All teachers teach numeracy and literacy skills, specific to their Learning Area and related to ACARA's level 5&6 numeracy and literacy continua, as outlined in the 2016 PHHS Numeracy & Literacy Improvement Strategy
- All teachers extend students' writing skills through explicit teaching and use of exemplars as set out in the PHHS Teaching for Successful Writing Agreement
- Maths teachers participate in the Numeracy Coaching Project directly or indirectly
- Year 8-12 Care Group and English teachers actively encourage completion of Premier's Reading Challenge

Develop innovative teaching strategies to increase student engagement, growth mindset, and extend their learning

- All teachers provide students with engaging and challenging programs, assessment plans, written criteria/rubrics for each major assessment task, and regular, purposeful and monitored homework tasks
- All teachers assist students to set aspirational goals in each subject and/or course and to develop the attitudes, skills, work ethic, confidence and resilience to achieve their goals
- All teachers give students regular feedback about their progress and how they can improve and formal and informal opportunities to give feedback about what and how they are learning
- All teachers implement backwards design, differentiation strategies and new teaching approaches using technology and share them with colleagues

Improve attendance and enhance student well-being

- All teachers monitor student attendance and well-being carefully
- CG teachers follow up unexplained absences
- All teachers communicate with parents when improvement is required and to affirm progress in a timely manner

Increase student completion of the SACE and achievement of their preferred post-school pathway

- All teachers plan interventions to provide opportunities for students to achieve a C or better
- Year 8-12 CG and subject teachers deliver career development and planning activities
- SACE teachers attend SACE Clarifying forums and other relevant PD to ensure accuracy of standards

Increase our school's profile in the wider community.

- Initiate school promotion opportunities with primary schools and the community if possible.